



PBL Development & Mapping Guide

Subject/Course:				Identify the standards.
Content Standards: What standards would you like to cover? Are there other learning outcomes, or subject areas that might be a natural fit?				
Scenario Development I: Who uses this knowledge above? What do they do that requires this knowledge?				Develop a scenario
Scenario Development II: What scenarios can you put students in to engage them, create need to knows, and internalize the information?				
Driving Question: <ul style="list-style-type: none"> • Incorporates the main focus • Students will need to gain the intended knowledge skills & understanding • Open ended which allows students to develop more than 1 reasonable complex answer • It's inspiring 				Create a driving question
REALITY CHECK- Does Your Project...?				
<input type="checkbox"/> Covers the standards?	<input type="checkbox"/> Poses an authentic problem with multiple solutions?	<input type="checkbox"/> Requires core content knowledge for completion?	<input type="checkbox"/> Seems manageable in the time frame?	Check

Project Map

Possible Project Title:	
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Rubric Planning: What are some essential items or descriptors you might use in the rubric? (see rubrics examples)	What should the product look like? How will the students present the projects?
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Scaffolding Activities & Assessments

Anticipated Need to Knows	Assignment/activity/action to address NTK	Assessment used for assignment/activity/action	Learning Outcomes &/or stand standards addressed in assignment

Entry Event (Hook):	Entry Document should: <ol style="list-style-type: none"> 1. Hook the students 2. Give students their roles 3. Lay out the project or problem to be completed or solve 4. Give clues for student research
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Critical Friends Feedback/Tuning	
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Create the assessments
 Entry Event
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Project Calendar

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 Activities					
	Day 6	Day 7	Day 8	Day 9	Day 10
Week 2 Activities					